Academic Administration in self financed colleges

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ABSTRACT: Education develops a 'can-do' attitude among students with the common framework of teaching-MAKER. College professors adopt the seven essential principles of academic career opportunities and situational success. Many historical turning points evolved into the idea of national education to bring momentum to the Nation. The paper elucidates innovative practices to be adopted in self financed colleges in India and also talks of early career progress of faculty.

KEYWORDS: education, professor, innovation, constructivist approach

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I. INTRODUCTION:

Education is a skill set useful throughout life and a specific subject matter knowledge to successfully progress and engage productively in a democratic society [1]. Education gives a pride of accomplishment among students [1].Education develops a 'can-do' attitude among students [1]. The common framework of teaching- MAKER, has five core elements viz. method, awareness of students, knowledge of the content, ends that describe the purposes and ideals for teaching, and the relationship that exists between the teacher and students [1].

II. LITERATURE SURVEY:

Although excellence in academic disciplines, a college professor is expected to figure out his work somewhere along the way, by trail and error, without any much training [2]. The seven essential principles help the professor succeed in academic situations, both opportunities and challenges viz no unintentional job application; diplomatic answers to hypothetical questions in an interview; be in the reviewer's shoes about the aspects of tenure and promotion process application; earn tenure and promotion primarily through service; effective instruction measured by how much students learn, not how much a professor teach; if at all possible for a student to misunderstand a question or a set of instructions on an assignment or an exam, at least one of the students is guaranteed to do so; in any teaching situation, students tend to learn more when the instructor capitalizes on opportunities unique to the particular learning environment while also using creative means to compensate for the specific dis-advantages of the environment; always adopt a friendly tone, not familiar, with students; the professor's job is to teach who donot yet understand but not to enjoy the company of those who already know, thus a faculty member should not be judgemental and dismissive of the student's lack of knowledge; develop the sort of final exam or project that the students learned it in the best possible way; whenever writing any document, keep in mind not only what you want to say but also to whom you are saying it; every college professor is expected to demonstrate excellence in teaching, scholarship, and service in his/her career, some institutions expect stellar performance in each of these categories at every stage of the trajectory of the professorial career: don't pursue any professional opportunity to make more money. identify those professional activities you love and excel at, then explore the likely way to improve your income level by engaging in those activities; going to meetings doesnot take you away from your real work, a college professor should understand that these meetings are an integral part of his/her real work; it takes two people to keep a conflict going, it only takes one to end it; almost always possible to disagree without being disagreeable[2]. IN the maintenance of social order, national prosperity preferred popular ignorance to popular learning, with receding support to the view in the new century [3]. Many historical turning points evolved into the idea of national education to bring momentum to the nation [3]. Both the educational research and educational philosophy conform to either the didactic or constructivist pedagogy types polar opposite [4]. The distinction between the pedagogy types is that of lower order thinking versus higher order thinking skills but not student versus teacher initiation of work[4]. Educational technology is a better fit with constructivist approach than the didactic [4]. A teacher is not a sage on the stage but a guide on the side [4].

III. METHODOLOGY:

State university affiliated self-financed colleges assistant professors with master's degree given time to do research and define their doctoral research problem. The research problems stick to the project management schedules and practices. A phd problem must be completed in 30-36 months of beginning the program. The project management schedule breakdown is six months for coursework and literature survey, the first paper takes a time of 8 to 10 months to publish while the second paper must be published in a time of six months and thesis writing should take six months, and another six months for viva-voce and thesis examination. Thus, a doctoral scholar is expected to define the problem before any prospective admission and then search for a suitable supervisor. Associate professors encouraged to do academic consulting either to corporate companies or to do research activities leading to the award of Doctor of Science.

Clerical work could be done by professors to help new entrants to the profession effectively prepare for classroom teaching.

All faculty to do classroom teaching irrespective of the designation vice-chancellor, director, registrar etc.

Student attendance to be counted by a security frame door counter placed at the entrance of the academic block and then manually tallied to replace paper attendance books. Save paper.

Semester results represented in pictorial form either a pie-diagram or a histogram.

Faculty is expected to read new subjects to be abreast of the new knowledge generated in the domain. Usually, faculty blames no time to attend short term trainings.

Faculty timetable preparation is a redundant work done every semester. Thus, time tables preserved to use them with faculty names changed every semester. Or else, the timetable preparation could be outsourced to a third party on a national level either a non-profit organization or preferably aicte [5].

Aicte to scale colleges based on innovations and deploying solar installations[5]. Registrar and the rest of the administrative jobs to be given to computer science department faculty with dual job functions. However, computers simplify the administrative job of tallying fee collected and monthly salaries, when done in an excel sheet [5].

Faculty to use technology to bring admissions. Instead of individual calls to prospective students, let the college website be checked for IP addresses opening the website and then talk to the prospective students, after sending a bulk sms, smart work [6]. Administrative jobs beyond the age of sixty for better psychological understanding of adolescent students and faculty issues of non-technical nature.

Faculty to use technology to avoid leaves. Let them do online banking and talk to the bank manager online. Senior faculty may consult doctors online for long standing ailments like blood pressure, diabetes etc.

Lecture complex to have multiple floors to avoid horizontal spread and efficient space utilization.ost of the self-financed colleges have the same four streams of engineering. Thus, a lecture complex hosts sixteen batches of students catering to all the four years of engineering. An additional floor to host staff rooms. It eases security after college hours.

Self-financed colleges utilise online libraries to reduce library costs. A printed copy of textbook lasts for 250 years, if acid-free.

Self financed colleges to teach mba, technology management than masters in technology. The reason being the high cost of technical research, out of reach of these colleges. Moreover, the recruiting companies look for managerial research competencies than technical research skills.

Academic recruitments to ask for resumes in soft copy and file a compressed zipfile of resumes to aicte. Aicte to prescribe a standard format of experience certificate in academics instead of writing it on college letterheads[7].

College notice board to go online in sms to generate bpo business and saves paper. College newsletters in softcopy to save paper. Monthly salary slips in softcopy[8].

Water drain pipes except in toilets, to have a separate drain pipe to collect these waters for gardening and recycling. Water conservation[9].

IV. CONCLUSION:

The essential college professor make avenues for young faculty to progress early in careers and for students to inculcate an attitude for innovation from out-of-the box thinking. Self-financed engineering colleges adopt more of the constructivist approach for effective academic pedagogy. Computers are dumb for their effective use by higher order thinking skills to nurture college students. Colleges to do green academic administration avoiding paper usage and water conservation practices. Precisely saying, colleges become a torch-bearer to the momentum of the Nation and think ahead of the social practices and the society.

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